

# International Education

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國家認同 國際素養  
全球責任感 全球競合力



# International Education

**I Like to ASK!**

**Always**

**Seek**

**Knowledge**

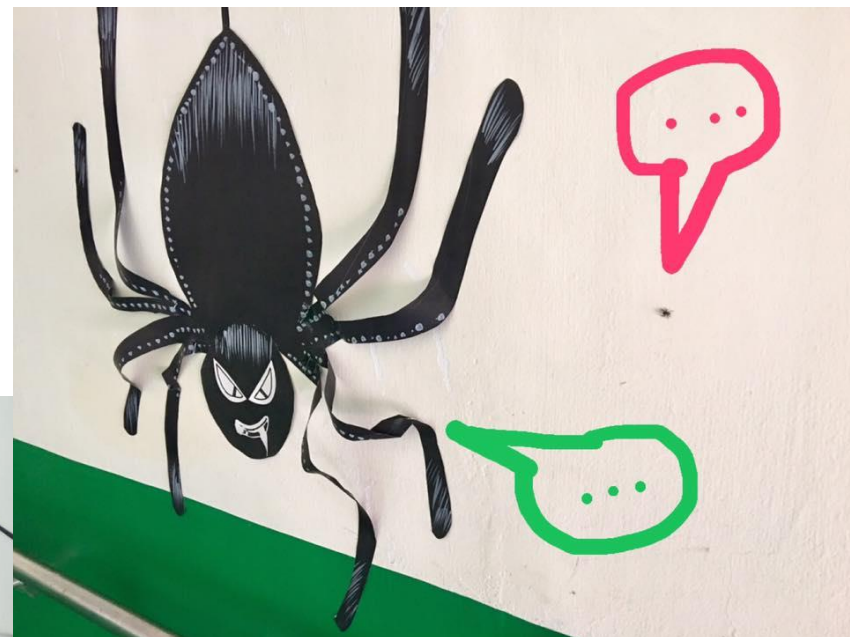
**Attitude**  
因應態度

**Skills**  
技能存續性

**Knowledge**  
知識可行性

# International Education

## Thinking Communication 愛思客





# 增進自我教學能力

## Learning Community 同儕學習社群





# 全球競合力

## Global Education Inspiration

全球化教育的啟發



全球化教育的啟發



Interaction 互動

Interpretation 詮釋

Implication 意涵

Innovation 創新

Inspiration 啟發

International competence 素養

# 全球競合力

無須證明 只要天天進步  
**Don't Prove, Improve!**

Don't Prove; Improve - Dewitt Jones 不要證明，只要進步（中文字幕）720p HD



這些話開始進入我的心中



# 全球競合力

## ● 團隊合作的重要

● 越花在人與人的競爭  
越找不到自己的方向

起跑點

● 轉身跑一個方向 就贏了

Together, **E**veryone **A**chieves **M**ore!





# 全球競合力

Quotient 智商新類別

EQ IQ CQ HQ  
MQ DQ...

AQ LQ





# 全球責任感

## 4-2-1 瞭解全球永續發展之理念 並落實於日常生活中

環境議題~了解環境價值觀與態度  
由接觸而喜愛生物  
不隨意傷害生物和支持生物生長的環境條件

### 新北市成州國小 Task-Based Language Teaching (TBLT) Teaching Plan 校本溼地課程 School-based Curriculum~Our Wetland (Where is the River?)

新北市成州國小 Task 1			
校本溼地課程 School-based Curriculum~Our Wetland Curriculum			
Material	Wetland Curriculum	國際教育 環境議題	Class 303, 26 students
Time	80 minutes (2 Sessions)	Class	April 3 <sup>rd</sup> , 2019
Designer	王淑玲 Shuling Wang	Date	
Goals	1. Be able to recognize the target vocabulary (wetland, river, crab, egret, bird). 2. Be able to say the target sentences. "Where is the river?" "Love our wetland." 3. Be able to sing the River song. (sung to the tune of 我家門前有小河...)		
Framework			

#### Our Wetland ~ Where is the River?

Period 1

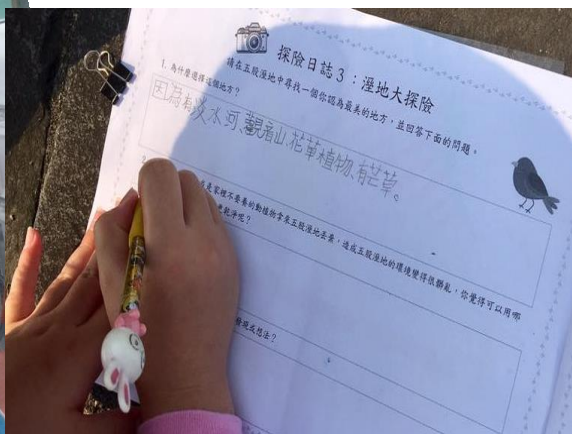
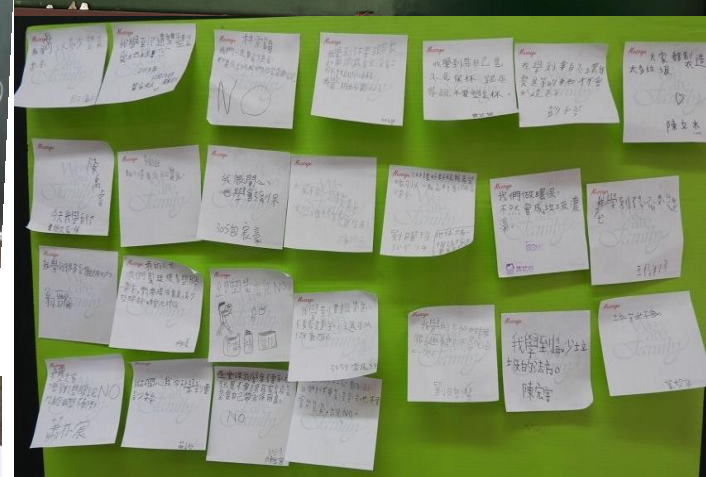
Pre-task: Field Visit

During the task: Observation and Share

Post-task: Draw and Discussion

Prese -tation	3. Spot the Key Words : New words learning associated with local wetland: crab, egret, wetland, river, fish.	flash cards	8 mins	3-1-8 5-1-2 6-1-2	Students participate in the learning activity.
教學	4. Matching: Students learn to match the pictures with the words and try to order the target words in alphabetical sequence.	pictures	7 mins	6-1-3 6-1-5 6-1-6	Students can say the target vocabulary and sentence.
Prac- tice 練習	5. Song Practice: (sung to the tune of 我家門前有小河 後面有山坡...) I see a river in Chengzhou (成州), A river in Chengzhou, It was a pretty river, Now only in my dream. Where is the fish? Where is the crab?(螃蟹) Where is the little egret?(白鷺鷥) Love our Chengzhou, Love our river, Love our pretty wetland.(溼地)	song lyrics	10 mins	國際教育 全球責任感 4-2-1 環境教育 瞭解環境價值觀與態度 3-1-1	Students can join singing the song.
Produc- tion 產出	6. Homework: Practice singing		3 mins.		
Wrap up 結尾					

# 全球責任感



## 全球責任感

• IC: I See!

I Can!

是的我可以!

I Care!

我在乎!

I Change!

我可以改變!



# 全球責任感



● **H**old  
● **O**n  
● **P**ain  
● **E**nds!

Impossible?

Here



I'm possible!

Everything is possible!

Thank You! 感謝您!